**Ideas worksheet for break out session**

**This sheet can be used during the workshop session and returned to** [Emily.CHAPMAN-WADE@education.gov.uk](mailto:Emily.CHAPMAN-WADE@education.gov.uk)

**Connecting more SMEs** with apprenticeships

Continue our advocacy to all but increase focus to SME’S where possible

SME’s help increase opportunities by creating new jobs, particularly for young people, to embark on apprenticeships

Larger employers are using transfers to encourage apprenticeship starts and build stronger skills through all sectors and parts of the economy

Expand AAN membership from the current 35%

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Making sure the entire apprenticeship experience is **high- quality**

Support employers of all sizes to access high-quality apprenticeships that suit their skills needs; ensuring apprentices always have the best opportunity and support to successfully learn and achieve their apprenticeships.

Show the exceptional quality of apprenticeships

Sharetools, advice, and guidance to support employers to give their apprentices a high-quality experience

Signpost systems that benchmark what a high-quality apprenticeship programme looks like

Promote Traineeships to apprenticeships in growth sectors

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Improve the value and prestige associated with the successful completion of an apprenticeship for employers and apprentices.

Amplifying our messages around the **importance of completions**

This will include developing enhanced apprenticeship certificates and providing support for graduation ceremonies.

Engage with the construction, manufacturing, public, health and social care, digital and creative sectors.

Support apprentices and employers to make use of apprenticeships in sectors where short-term, project-based employment is the norm.

Develop our online apprenticeship service to make it easier for this to happen.

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Encouraging **progression** to higher level apprenticeships and between apprenticeships and other technical education/ skills offers

Highlight progression, transferable skills and knowledge, working with the Institute to ensure all new Standards factor progression within and across occupations. Showcase how apprenticeships provide the foundations for sustained employment and further career progression. Promote opportunities that become available upon the completion of apprenticeships; such as higher levels or technical training.

Show apprenticeships are accessible to individuals at all stages of their careers. This increases social mobility, diversity, and inclusion.

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